

Module

3

Lesson

1

# Voices in the Conservation Movement

## Lesson at a Glance

### Diversity and Access (25 min):

Participants will read stories of diversity in the outdoors and discuss.

### Conclusion (5 min):

Reflection and questions

## Learner Outcomes

### Participants will:

- Understand the importance of diversity in the outdoors.
- Name one way they can help honor all connections to public lands.

## Getting Ready

**Time:** 20-30 minutes

**Materials:** Printed stories

**Location:** Indoor or outdoor with room to sit in a circle

**Objective:** To provide examples of stories from people traditionally under-represented in the conservation community.

## Diversity and Access (25 min)

1. Explain that as we work to bring every American into the conversation on our public lands, we need to include the host of ways people connect with nature. The often-told stories from Muir, Leopold, and Theodore Roosevelt are important, but we also want to make sure we are paying attention to all environmental perspectives. Here are a few stories that help round out the narrative about how someone can connect to the environment.
2. Pass out printed stories and have each participant read out loud a different story about diversity and public lands.
3. Debrief:

*Have you heard of any of these individuals or organizations?*

*Did these stories surprise you?*

*Why is it important to tell these stories in addition to the typical stories of John Muir, Aldo Leopold, Theodore Roosevelt, etc.?*

*Do you know any other organizations or individuals who can help create a more inclusive narrative of the conservation movement?*

## Conclusion (5 min)

1. Ask participants to share one way they will help honor these connections to the land and stories from people whose voices traditionally haven't been represented in the conservation movement.
2. Allow time for questions.

## Adapt the Lesson

Participants can also research their own stories and present to the group if time allows.